Graduate Policy and Curriculum Committee
November 6th, 2019
HS 1105
12:30PM
Minutes
Voting Members Present: Doug Moodie, Tridib Bandy, Reza Parizi, Meng Han, Stacy Delacruz, Yi Jin, M.A. Karim, Bill Bailey, Cherilyn McLester, Rene McClatchey, LeeAnn Lands, Susan Smith, Charity Butcher, Marina Koether, Heather Scott, Debbie Smith

Voting Members Absent: Ameen Farooq, Pavan Meadati

Meeting called to order at 12:33.

Agenda
1. Approval of Agenda – 1st Moodie, 2nd McClatchey. Approved.
2. Review and Approval of GPCC Minutes (10/2/19) – 1st Moodie, 2nd Bailey. Approved.
3. Review of Executive Committee Minutes (10/23/19)
4. Agenda items:
   a. Gifted Endorsement
      ii. INED 7730/7765/7766/7767/7768
         Presented by Bennett. Change to prefixes. Housed in SMG now in INED, so course prefixes are changing. No content has changed - just course prefix and number. Moodie - move to accept. Bailey 2nd. Gwaltney – a question about CIP codes for. PhD in Gifted and Special Education. Next two don’t fit. Teacher Leadership and C&I with specialization. Moodie - Proposal amended to make these are clearer. Question about how to handle changes. Moodie – propose to amend: accept these proposals pending changes to CIP codes with documentation of faculty approval. 2nd Bailey. Bailey: changing CIPs or clarifying language? Gwaltney: just clarification. Approved.

INED courses – presented by Melissa Driver. This course hasn’t changed. We’re resubmitting because students were having registration issues. We’re resetting the course. Changing the prerequisites to broaden the participation in the course. Koether: where is this showing up? [Showing of syllabus]. Driver: its for students who are enrolled in the certificate. We haven’t had to issue overrides for
undergraduates. We only have those in the certificate take it. Smith: can you just say permission of the instructor? You’re not having an override problem with students in the certificate? Driver: no. The undergraduate has not been an issue. Smith: they just want to open it up. Lands: are you asking if we can just update the syllabus? Butcher: what was the old prereq? Jones: admission to the program. Butcher: I just want to make sure that we’re not excluding those who can currently get in. Edwards: we’ll set it up so that only education majors can take it. We’ll expand that list of education programs. Lands: move to approve contingent update of syllabus to be consistent of proposal. Koether 2nd. Approved. Motion to waive second reading: Lands. Koether 2nd. Approved. b. Secondary and Middle Grades Ed.D/Ed.S, EDSM 8701/8901/8902. Presented by Chang. There was a first read last time. This is the second reading of this. We had a faculty members retire and want to make this more relevant to the field. Last read, the main issue was the CIP code. We brought it back to faculty, made the adjustment, then came back here. 8701 – concerns that it was too broad. We’ve narrowed it to multi-cultural education. 8901 – capstone course. Concerns with CIP codes. 30, 40, 44 – Psychology field. We’ve updated the list. It’s the exact same list of changes for EDSM 8902. Koether: requirement to bring this back to the department. Lin: we did, and got EPCC approval. Bailey: In the proposal, it says Fall 2019. Moodie: propose to accept changes to CIP codes and changing the start date Fall 2020. McLatchey, 2nd. Approved. c. Applied Statistics and Analytics, MS – presented by DeMayo. Name change to Applied Statistics and Analytics. This started around 12 years ago when Analytics wasn’t in vogue. We’ve pushed through the minor in UPCC – this proposal is trailing that proposal. Aligns us with the PhD in Data Analytics. Been in contact with Drs. Hayes and Priestley. Add two words to the name of the program. Bandy: this is a buzzword? DeMayo: this is more descriptive for the masters program. Bandy: for example, Data Analytics has changed with technologies. Instead of including those courses, … DeMayo: we have courses in SAS and data analysis is part of that. We already have those courses. We’re not updating the name to include buzzwords. R and SAS have those data visualization components. Bandy: what about other analytics – like data mining. DeMayo: we have a course in data mining and have a competition. We work with all data. It’s two existing courses (STAT
8240 – Data Mining, STAT 8250 – Data Mining II). Edwards: point – we’ll be graduating students up through Summer 20. Then effective in the Fall, we’ll transition students into the new title. DeMayo: yes. **Moodie: move to accept and waive 2nd reading to change the name of the title of the program. Butcher – 2nd. Approved.**

d. EHS 7800 – presented by McLester. We have a field experience, a masters project or a thesis. Letter grade is not an easy way to assess students. We want to make it S/U because it’s more appropriate. **Moodie: move to accept the letter grade change, waive 2nd. Koether – 2nd.** Bailey: can we approve it today and move it to 2020? McLester: whatever term it can be approved for. They have to do a report summarizing their experiences. They either do the course or not. The bulk of it is them being placed in a site and following through with that. Smith: for a capstone course, you said this was one way, the other way was thesis/project. Syllabus says there’s a 3-5 page paper and a midterm report. There’s no information about the midterm report so that it was a formative kind of report. I think the syllabus might be better with it. McLester: this is the same syllabus that was approved back in 2014. So, we didn’t change that. Smith: I think the letter grade is changed, but think the syllabus should have more information about that report (about criteria of what’s acceptable and what’s not). McLester: we wanted to attach something tangible and they are given parameters. But this is a good suggestion. **Approved with One opposed.**

5. Old Business: none

6. New Business – Gregory. Calling and additional meeting on Dec. 11th. Cole: when those new degree programs come through you’ll see the new proposal form for new degrees. We really tried to streamline that. It’s attached in Curriculog. When you see that document, you’ll see plenty of information. You’ll want to focus on that packet.

7. Adjourn - **Motion to adjourn. Moodie, 2nd Koether.**

Concluded at 1:18PM