

Graduate Policy and Curriculum Committee

February 6th, 2019

KC 401

12:30PM

Minutes

Voting Members Present: Humayun Zafar (Proxy), Doug Moodie, Paola Spoletini, Mingon Kang, Stacy Delacruz (Proxy), M.A. Karim (Proxy), Bill Bailey, Rene McClatchey, Cheryl McLester, LeeAnn Lands, Charity Butcher, Scott Nowak, Marina Koether, Debbie Smith, Heather Scott

Voting Members Absent: Ameen Farooq, Pavan Meadati, Chinasa Elue

Meeting started 12:30. Quorum was made.

Business Meeting

1. Approval of Agenda – 1st Smith, 2nd - Butcher
2. Review and Approval of GPCC Minutes (1/23/19) – 1st Moodie, 2nd Spoletini. Approved with correction to Dr. Brannan’s name.
3. Review of Executive Committee Minutes (1/30/19) – N/A
4. Agenda items:
 - MSN, Leadership in Nursing (and related course proposals) – Presented by Jane Brannan. Has revised the syllabi based on feedback from the committee. Moodie: one of the MSN involves education and the other leadership, have you talked with other colleges? Brannan: it is very discipline-specific. Leadership in Nursing Education doesn’t necessarily relate to other disciplines; it’s very different. Changes to syllabi in NURS 7711 – textbooks, feedback on assignments, etc.. Moodie: this appears to be a Business course. Bailey: I think we have leadership courses in multiple colleges. Brannan: why would this one (nursing) be different? Lands: you’ve made the case that healthcare is different and you should justify that. Brannan: would it help to have healthcare in the title? Bailey: textbooks, everything, read pretty generic. Brannan: textbooks are prerogative of the faculty who teach the course. Dishman: why do I need to be an RN to teach this course? Brannan: the point needs to be made that communication in nursing is different. “Team Steps” is an example of different communication. Butcher: I think you make a good point. If that’s essential, it should be in your course description and objectives. That would give the justification of why it needs to be a RN teaching the course (because only a RN would know those topics). Koether: second sentence in course description: I don’t understand that sentence. There needs to be

a noun for review. Butcher “through review of current literature”. Brannan: if I understand, it’s not enough to just put “healthcare”? Butcher: no – even if you just add that one example, it would help. Lands: as a point of comparison: in 7747, there are a number of phrases in the Nursing context, and then the materials are specific to nursing. It’s a good model for the kind of language you could use. Hayes: the textbook is generic, the application to that part is made clear. Brannan: I’ll take this back to the group. Gwaltney: the course 7796 has more nursing healthcare. It’s another good model. Moodie: it could also be reflected in the title. Dishman: you’re doing a great job for not being the program coordinator. Koether: 7762 (syllabus shown on screen). Significant changes (Shadow Health Modules), the schedule satisfies what we were looking for last time. Sounds good. Which courses are new? Brannan: 7711 and 7712. (shows on screen 7712). Moodie: objective 3 could include “nursing” for education. Nowak: your texts are all nursing. Nowak: the schedule has times now (in hours). Brannan: 7797 (Health Policy) is actually a copy of a course; it has a new number. Nowak: the other course is a graduate course? Brannan: it is. Comment: what’s the old/other course? Brannan: it not an old course. They are not equivalent. Dishman: it’s interesting that this is a highly-specialized subset within Nursing. If someone was hooded in Nursing, would they be prepared to teach the course when I walked across the stage? Brannan: it depends on the school, but also on what your masters is in. Depends on PhD focus. Dishman: But these degrees that are listed (for teaching the course)... Brannan: you wouldn’t have received a PhD without having exposure to some of the content. Butcher: I thought that we listed terminal degrees necessary to teach X course. If I’m a historian, I may specialize in American history and wouldn’t be qualified to teach Chinese history. Gwaltney: the degrees that are listed should be the “automatics”. Brannan: what is it I need to do? Dishman: decide what additional requirements are needed. It appears that Nursing Education is a pretty established discipline. Brannan: is there something I need to do in Curriculog? Gwaltney: you need to list the “automatics”. Bailey: it’s irrespective of faculty. Jones: Your simplest thing is to remove them, go through faculty governance, and update the correlations. Brannan: you’re saying that 7711 doesn’t have adequate descriptions. That can be done. I’m asking, if that gets done... Comment: I’m just more concerned about Banner. Koether: are we going to fix the course description? Lands: I think it was the description and objectives that need to reflect the healthcare content. Brannan: I’m glad to fix it. The faculty meets tomorrow. Nowak: catalog closes on the 15th. We may have to meet next week. Dishman: historically,

this body had a contingent approval. “Contingent upon these changes being put in place...” Nowak: would that (decision) rest with the Dean? Dishman/Lands: no, the Executive Committee. Moodie: the EC is meeting next week anyway.

Bailey: I think we should do two motions because there’s only one problem. **Motion: approve all of the nursing proposals except NURS 7711. Moodie: propose amendment to correct typos.** Edwards: is that course a prerequisite to the other courses? Jones: it is not. **Second: McLester. Approved.**

Moodie: **motion to approve 7711 subject to changing course title, description, learning objectives to reflect specific leadership skills needed for nursing, contingent upon the Executive Committee approving the changes by/n Feb. 11th. Second: Bailey. Approved.**

- EHS 7900 - Master's Thesis, presented by McLester. It’s a total of 6 hours, students can only register for 3 hours currently. We want to make this variable credit. Some of these theses deal with Human Subjects, so we’d like to give them time. Lands: comment, I like how you handled the hours. McLester: thank you. I have a question. Under the hours, for 6 credit hours, is 225 hours? Gwaltney: based on SACS, catalog, that’s a bare minimum for a student who barely passes that is well-prepared. We should overshoot that. I wouldn’t include this in a syllabus you hand to a student. McLester: we wanted to be specific. The faculty came up with the percentages. Gwaltney: it can be way over. Dishman: the challenge with the minimum is if someone is asking you about it, it doesn’t include any breaks, etc... The equivalent of teaching “bell to bell” . McLester: any suggestions? Bailey: how about a range of hours? McLester: if the minimum is 225, what’s the top end? We were thinking collectively for the total time. Koether: I think you can just remove the sentence. Smith: the description “Grade for IP”. McLester: I copied/pasted from the register. Smith: I think maybe part of it got left out, so this doesn’t make sense. Lands: **motion to approve with removal of sentence and clarification of IP statement, waive second reading and changes approved by the EC by Feb. 11th. Smith – second. Approved.**
5. New Business – Moodie, **motion to waive second reading for NURS 7711. Second, Spoletini. Approved.**
 6. Adjourn – **1st Spoletini, 2nd Bailey. Approve**

Meeting Adjourned: 1:40PM